



Yakshi

Resource and Creativity Centre for Rural Children and Youth

**Annual Report
April 2016- March 2017**

Yakshi

Resource and Creativity Centre for Rural Children and Youth

Address : B-228/229, Sainikpuri, Secunderabad- Telangana PIN: 500094

Website: www.yakshi.org.in

" If they control our stomachs, they control our lives. Which is why we need to organise for our land, resources, seeds and food."

- Dalit Elder, Medak District

The year 2016-17 focused on strengthening food farming, seed sovereignty, youth and women leadership building, popular education initiatives and creative actions with children and youth. These efforts continue to build the resilience of adivasi, dalit, shepherds, small and marginal farmer communities in protecting their resources, reviving cultural expressions, restoring traditional knowledge and building local markets. Yakshi's intergenerational learning centre Kudali was established with the vision of popular education, dialogue and cultural action.

Yakshi with the community organisations recognized and co-evolved key strategic areas towards strengthening community led processes. These focused strategic areas directed activities at the organizational level as also built leadership. The broad strategic approach and objectives that guided the activities of 2016-2017 were:

Broad Objectives:

- To develop creative, learning skills for youth to empower and enhance their leadership roles in community development.
- To enhance the livelihoods, through rejuvenating people's knowledge of biodiverse agriculture, traditional agro-ecological practices, animal welfare, vocational skills and learning capacities and to create local markets.
- To develop skills for woman leaders to take forward food farming and to facilitate sharing of knowledge between diverse communities
- To develop creative, learning skills for children to reconnect to their environment, biodiversity, culture, art, and crafts.
- To build the Intergenerational Learning Centre on the philosophy and practice of agro-ecological farming, democracy and social justice.

Beneficiaries:

Yakshi engaged with and supported around **192 adivasi** villages (Srikakulam, Vijaynagaram, Vishakapatnam, East Godavari, West Godavari, Warangal, Kumurambheem Asifabad, Nagarkurnool) **and 47 rural villages** (Chittoor- dalit, Chittoor- peasant, Vishkapatnam- Peasant, Medak- dalit, Medak and Sangareddy- Pastorlists). These villages strengthened the traditional governance structures, built women's leadership, tribe wise leadership, made food and agriculture plans, documented elder's knowledge, revived songs, festivals and musical instruments. **1820 families** grew food crops agro- ecologically this year.

Broad Programs:

- ☞ Capacity Building and Community Actions and Interventions
- ☞ Kudali-Intergenerational Learning Centre



D) Capacity Building and Community Action and Interventions:

Community actions and interventions at the village level, aimed to strengthen the internal resilience of the community to vision a future of equality and uphold the constitutional commitments. Community leaders evolved in capacity building workshops and they took forward strategies for specific issues and collectively implemented programmes for action in the areas of food sovereignty, climate change, governance systems, resource rights, cultural assertion, through participatory action research, community dialogue platforms, creative campaigns, grassroot advocacy, public dialogue and community actions.

The broad activities encompassed in this program were:

1) Strengthening local governance

In Adivasi areas community actions were central to resource rights and local governance ; Climate Change; Food and cultural revival. Life-cycles continued to be used as an indigenous framework to pro-actively plan for food sovereignty and responding to climatic changes in adivasi areas, reorganised traditional governance systems and ensured that through these traditional governance systems (gottis, panch, etc) elders and youth interacted and exchanged knowledge on food crops, culture, songs, stories, medicinal practices; ensured law such as PESA and FRA are implemented, campaigned for food crops; started growing more than 25 varieties of food crops; people exchanges seeds through traditional reciprocal systems; revived collective farming; revived local indigenous breeds of poultry, livestock.

2) Strengthening Local Breeds and Livelihoods

The local shepherd organisation revived and produced over 90 *gongadis*, a unique woolcraft of Telengana, woven out of the black wool of the Deccani Sheep. 150 women spinners, 12 Kada makers 20 weavers and many sheep rearers, are involved in the makig of a gongadi and benefit from the livelihood. The Gongadis were sold in exhibitions in Hyderabad, Delhi as well as in the local market in Sangareddy. Spinner workshops were organised this year, as an innovative way to connect diverse people to the craft, through hands on experience. These workshops begin a dialogue on strengthening the crafts as also breaking the barriers of a caste based occupation.

1) Food Sovereignty Jatra

The Food Sovereignty Jatra was held in Medak, Sangareddy, East Godavari, Adilabad and Chitoor districts. Meetings and dialogue platforms were creative means were used to generated dialogue. Women took a lead to exchange seeds, grow food crops, protect their livelihood and indigenous breeds. This jatra was a caravan of posters, film screening, animated debate and discussion. Over 1500 kgs of food crop seeds were exchanged and 300 women committed to grow agro-ecologically food crops that included finger millet, traditional maize, sorghum, black gram, green gram, red gram, foxtail millet and pearl millet. After this year long effort to grow food crops, currently meetings are being held in villages to build seed banks in the villages, deliberate on plans for agriculture in the next season and organise dialogues with women to build their leadership.



4) Local Markets

Dalit and Peasants in Telangana and Andhra Pradesh, organised for food crops and held public actions against cash crops. There is a greater impetus to grow local food crops; and people exchanged seeds through traditional reciprocal systems; established seed banks; trained each other on agro-ecological practices; established and strengthened local dairy markets, local vegetables and millet markets.

In Chittoor, the women of dalit communities of 10 villages mapped seeds of food crops that they grow; the seeds conserved and what seeds do they buy from the marker. Based on this visualisation, they found out that they are conserving, preserving and sharing 60% of the seeds that they are growing, and 40 % of the seeds are bought from the market.

This survey initiated by the sangham, generated dialogue especially amongst the youth, to strategise ways of organising towards securing and conserving the seeds for themselves and the future.

5) Capacity Building for Community Leaders :

Capacity Building of leaders, were critical in building the leadership. The scenario today, demands creative and new forms of participatory dialogue and action. In December meeting was held with adivasi community leaders to strategise the action plan as also strengthen ways of organising and decision making. In December and January meetings were held with the shepherd leaders and also gongadi artisans. A workshop was also held with dalit, small and

marginal farmers to strategise and build community actions.

6) *Women's Leadership*

Women are central to the knowledge systems and food sovereignty of the community. Dialogue platforms were held to build woman's strength, voice and leadership. Women's day was celebrated across Mahabubnagar, Medak, Sanga Reddy, East Godavari, Vishakapatnam, Vijayanagarm Srikakulam districts, to resolve by asserting and defending collective rights to our lands, forests, water, air, indigenous seeds, animals, diverse food cultures, knowledge systems and local markets towards realising vision for food sovereignty and social justice.

Women collectively identified and visualised through art, the specific forms of violence that exist within families, village, schools, agriculture fields and forests, the larger society, and shared these with one another. Women committed to organise around these common concerns, and foster our collective strength to creatively challenge this violence.

7) Youth Leadership

Medak:

In Medak, youth leaders from 25 villages had met in Narsapur, Medak District to bring out and discuss the issues that youth face. The youth discussed aspects related to breeds, agriculture and migration. Subsequent workshops will be held at the district level.

Chittoor:

In Chittoor, youth leaders from 10 villages had a meeting in Rayapedu, Chittoor District. The leaders of Dalit Mahila Sangham introduced the sangham's history, struggles and objectives of the collective and the journey towards food sovereignty.

Nagarkurnool:

In Nagarkurnool, the chenchu youth leadership initiative called "Tene Pattu", brought together youth from over 18 villages. This 5-day residential program had discussions on 'who are we as adivasi youth', the challenges we face, our culture and adivasi way of life.

East Godavari:

In East Godavari youth leaders from 10 villages had met in Bhimavaram village. They discussed the various activities that they would be involved in. The youth committed to organise for their Forest Rights.

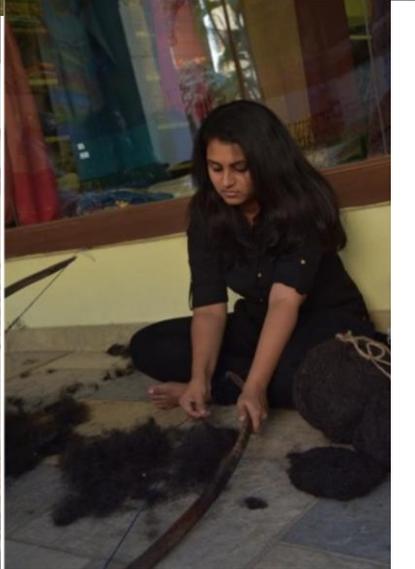
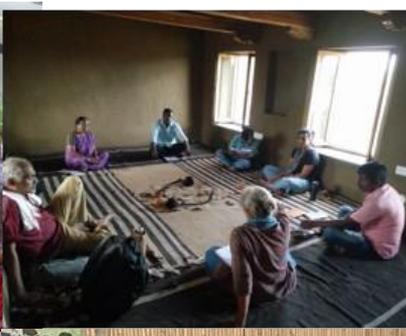
8) *Engaging with Children*

Children from various districts have been involved in pedagogical initiatives, to understand biodiversity, agriculture, seeds, breeds and ways to live with nature.

In Asifabad Kumuram Bheem and Srikakulam districts, regular activities were held with the children with the objective to reconnect children to their adivasi worldview. In Adilabad children engaged in creative games to understand the Gond culture. The children through various Gondi proverbs explored their histories and culture. Over 100 children were part of these initiatives in the schools.











Kūdali- Intergenerational Learning Centre

'Education means a critical understanding of reality

Education means making a commitment to utopia and changing reality

Education means training those who will make this change

Education means dialogue'

- Paulo Freire

The Intergenerational centre Kudali, is a Telugu name that means meeting of paths, confluence, rivers meeting the sea. This centre is a transformative space for intergenerational learning and popular education initiatives. Kudali envisions to restore the seeds of hope and sovereignty for the future through creative engagement, critical dialogue, and cultural revival. Construction of Kudali Intergenerational Learning centre was completed in December 2016.

Yakshi through Kudali Centre, facilitates the dialogue and reflection workshops with the activists of social movements. Yakshi organizes in house workshops for the team as well as various leaders from the community organisations to develop their leadership skills as also our team participates in national and international training workshops on theory and practice, facilitation and creative skills. It also facilitates peer exchange programs to learn from other organisations across India about their formations, strategies and actions. Yakshi through Kudali Centre, facilitates the dialogue and reflection workshops with the activists of social movements. meetings incorporated critical, creative methodologies of facilitation. The Visualization In Practice method and the Forum theatre technique are central methodologies used in these workshops for transformation. The following workshops will be organised in the coming year :

- Between the Adivasis(students, teachers, traditional elders, employees and community activists). We invite legal experts, media persons, academics and supporters to interact with adivasi leaders to sharpen the dialogue and strategies.
- Between adivasis, peasants, shepherds, Dalits and coproducers.
- Women leaders of the food sovereignty movement
- Cultural artists from the community and outside.

Cultural expressions become an integral of part of our collective actions and campaigns. Adivasi, dalit, peasant, shepherds as also other music and art forms are revived and celebrated in our work towards equality and justice.

1) Oggu Katha Workshop

Oggu Katha performers were supported and trained to perform. They were trained to explore variations in beats, voice modulation and to articulate clearly to tell the story of the origin and history of the Kuruma community, the sheep, gods and goddesses and the Gongadi. This young team of Oggu Katha performers, were part of the Living Lightly exhibition held in Delhi in December 2017.

2) Theatre Workshop

Theatre workshop included various sessions with the objective of building trust, releasing fears and exploring the 'rainbow of desires'. The workshops looked at ways in which youth

could revive their culture, build community and document their own histories and cultures. Individual, paired and group exercises, worked on the body, senses and relations within the self and group. The process of sensing and image making, strengthened the individual commitments and group commitments. Forum Theatre was an important part of the theatre workshop, that generated dialogue and strategies to overcome a crisis, towards social justice.

3) Agroecology Workshop

The efforts to sustain agro-ecological farming have been ongoing. Rainfall was a major issue in the last agriculture season with certain areas severely affected by drought. However, the months of September -October 2016, witnessed heavy rains in Telegana. This was good for most crops, while some crops were affected by the excess rains.

Friends and people who supported the construction of Kudali visited Kudali after its completion in December 2016. In January 2017, Kudali held a village meeting to inaugurate and celebrate the collective construction of Kūdali with the people from Badampet village, who were all involved in the construction.

4) Dialogues with Youth

The meeting was both a review and visioning meeting of the youth adivasi popular education process and the visioning of the role Kudali should play in organising the state and national level workshops. The course was divided into three parts: Understanding who are we, what are the forces of change and ways to move forward. The curriculum was built in such a way that the learning of ways to move forward happens. The pedagogy of the leadership is to learn the above from resource persons in the training as well as from elders in the villages.

2 interns from Aga Khan School were placed for a month-long internship in Kudali Intergenerational learning centre in Badampet. They were involved in agro-ecological farming activities, building creative pedagogy and teaching the rural children-English and Mathematics, in documentation of the last phase of construction of Kudali and interview of the artisans. The interns lived in the learning centre and also visited the villages to document the weaving of gongadi and distribution of seeds and Produce a film on the effects of Chemical Pollution on the villages

5) Creative Actions with Children

Children from various districts have been involved in pedagogical initiatives, to understand biodiversity. agriculture, seeds, breeds and ways to live with nature. The children learnt subjects such as Mathematics, English, Telegu and Science through relating it to their surroundings, agriculture and biodiversity.

Over 200 children from Medak, Sangareddy, East Godavari, Hyderabad districts were involved in the activities of Kudali. Regular learning activities were held for the local children especially from Badampet and Panyala village. The children between the age groups 11 to 14 were part of the learning activities and specific pedagogy was developed based on their age, subjects and interest. Central to the pedagogy was the creative learning, connecting the subjects learnt in school with their surroundings and agro-ecological agriculture. For instance they learnt to calculate the area, by measuring the fields and agriculture plots They also learnt songs, local games and proverbs. 40 children were part of these regular activities.

10 adivasi children with their parents, from East Godavari district, Andhra Pradesh visited

Kudali for an educational visit, during their school vacations in October 2016. Where they learnt about agro-ecology through vegetable and food farming, mapped biodiversity in the agroecological farm, played games with local school children from Badampet, on team building, gender equality, sharing, reciprocity, connected to nature through dance and the local celebration of Bathukamma, They learnt about the different food crops, ways of farming and agricultures practice. They were involved in sowing vegetables such as tomato, pumpkin, traditional ladiesfinger, bringal, spinach, malbar spinach etc. The children are from the Koya and Konda Reddy adivasi communities and this visit gave them an exposure to rural Telengana ecology. They also participated in the local festivals and cultural celebrations.

In Hatnoora school, children from the class 6th to 8th, were involved in making the mural on their wall, 'Our Village, Our Food'. A series of sessions were held in the school which began with the discussion on the food systems, food crops, fruits, vegetables and agriculture in the village. The children also spoke to their elders to find out what were the food that their elders ate and grew and how that has changed over time. The images emerging from these discussions were synchronised into a wall mural. Similar activities were held in other schools in the previous year. There are continued requests from the children and teachers of other schools to carry forward such activities. The vibrancy of children exploring questions of food and representing the same on the wall of their school, not only enabled children to connect to their culture but also to creatively express their artistic endeavors. Children are involving their parents in discussion related to food and food crops. The current discussion with the teachers are exploring the possibilities of growing food in the school.

Regular Art activities are being held in Kudali with the local children. They have been involved in image make and art as a transformatory process. We hope to build a traditional centre based on the traditional architecture of the chenchu adivasis, who build using bamboo and grass, for such activities.

45 students of 6th standard and 4 teachers from a School, Hyderabad spent 3 days in Medak as part of their learning exposure visit. Hosted by pastoral community and the Kudali Centre. The objective of the visit is to connect urban children to rural realities of communities, livelihoods and the ecology. The expected outcome of the visit was that every child participated fully in the program and the children are able to make connection with food, food system and their lives are connected to the communities.





Learning Exchanges

- Srikrupa R and Charanya. R participated in the Chulalongkorn University Right Livelihood Summer School (CURLS) CURLS 2016 Organized by Chulalongkorn University, Bangkok, Thailand (CU); Royal University of Bhutan, (RUB); Right Livelihood College (RLC); Sathirakoses Nagapradipa Foundation (SNF), Thailand in June – July 2016.
- Yellaih. C and Charanya. R participated in the meeting in the South Asia meeting in Nepal from September 11th to September 14th, 2016, with farmers from Srilanka, Nepal, Bangladesh and India.
- Shepherds leaders and Gongadi Artisans participated and part of the organising committee in the international exhibition 'Living Lightly', in December 2016
- N. Madhusudhan participated in the Theatre for Living workshop held in Bengaluru in February 2017.



We thank our partners AJWS, FGHR, Grassroots International, Misereror, Orient Blackswan, UUHIP for their support, the Board members for their guidance and inputs and everyone who has been part of the journey..





YAKSHI RESOURCE AND CREATIVITY CENTRE FOR RURAL CHILDREN AND YOUTH

Consolidated Balance Sheet as on 31st March, 2017

Liabilities		Amount	Amount	Assets		Amount	Amount
Corpus Fund			4,500,000	Fixed Assets (as per schedule)			446,188
Capital Fund:				Construction Cost of Intergenerational - Learning Centre			
Excess of Income Over Expenditure	5,310,149			Opening Balance	7,867,234		
Opening Balance				Add: Expenses Incurred during the year	3,000,690	10,867,924	
Less :Excess of Expenditure Over Income	1,218,036						
	4,092,113	4,092,113		TDS Refund Receivable			8,792
Earmarked Funds				Fixed Deposit			4,500,000
Construction Cost of Intergenerational Learning Centre				Program Advances			34,200
Opening Balance	7,533,896			Closing Balances			
Add: Received During the year				Cash on Hand			54,758
- Unitarian Universalist Holdeen - India Program (UUHIP)	356,307			Bank Accounts			2,521,023
- Grassroots International	64,969						
- American Jewish World Service	488,204						
- Orient BlackSwan	842,726						
- Donations	526,709						
	9,812,811						
Add: Corpus Fund used for Construction	17,060	9,829,871					
Expenses Payable			10,900				
		18,432,885					18,432,885

for Yakshi Resource & Creativity Centre for Rural Children and Youth

As per our report of even date for Sankar & Raja Chartered Accountants FR.No. 006601S

N. Madhusudhan
N.Madhusudhan
Executive Secretary
Place:Secunderabad.
Date:10.08.2017.



J. Raja
J.Raja
Partner.
Membership No.200490



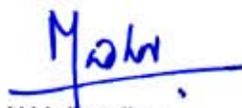
YAKSHI RESOURCE AND CREATIVITY CENTRE FOR RURAL CHILDREN AND YOUTH

Consolidated Income and Expenditure Account for the Year ended 31st March, 2017

Expenditure	Amount	Income	Amount
To Foreign Contribution Program Expenses		By Foreign Fund	
Grants In Aid Received From		Grants In Aid Received From	
- Strengthening Democratic Governance System of Food for Food Sovereignty Program (Supported by Misereor)	4,802,435	- Misereor-Strengthening Democratic Governance System of Food for Food Sovereignty Travel Reimbursement from Misereor	5,013,478 76,270
- General Support to the Organisation (Supported by Fund for Global Human Rights -FGHR)	2,975,763	- Fund for Global Human Rights (FGHR) For General Support	2,670,434
- Climate Justice for Marginalized Communities in Rural Telangana (Supported by American Jewish World Service)	164,533	- Unitarian Universalist Holdeen India Program (UUHIP) For Capacity Building of Community Leaders	884,087
- Capacity Building of Community Leaders (Supported by Unitarian Universalist Holdeen India)	415,150	- American Jewish World Service For Climate Justice for Marginalized Communities in Rural Telangana	500,671
- Women & Youth Leadership Development Program (Supported by Unitarian Universalist Holdeen India)	1,099,205	- Donations	246,247
- Building Leadership Skills for Comnty. Devpt. (Supported by Unitarian Universalist Holdeen India)	1,082,122	- Income from Intergenerational Learning Centre	576,050
- Youth Development & Exchange Program (Supported by Unitarian Universalist Holdeen India)	541,458	- Bank Interest On Savings Bank Accounts	172,292
- Organising Dialogue Platform workshop on Livestock (Supported by Coventry University)	3,900	By Local Funds	
- Administration Expenses (From SB Interest)	5,707	- Grant Received from M/s Orient BlackSwan for CSR Activities	857,274
- Travel for Workshop (Supported by Misereor)	76,270	- Received from M/s Vidyaranya School for Support for Children Exposure Visit	75,200
- Intergenerational Learning Centre Expenditure (Income from Intergenerational Learning Centre)	557,089	- Donations Received for Intergenerational Learning Centre for General Support	730,306 44,800
To Local Funds		- Bank Interest Received	24,856
- Corporate Social Responsibility (Supported by Orient BlackSwan)		By Excess of Expenditure Over Income	1,218,036
Children and Youth Skill Development	184,476		
Agro Ecological Programme	207,775		
Revival of Wood Craft and Arts	97,381		
Revival of Traditional Wool Craft of - Telangana-Gongadi Making Charges	162,210		
Library-Shelves & Furniture	132,040		
Administrative Expenses-Staff Salaries	83,000		
- Local Program Expenditure	341,314		
To Depreciation	158,170		
	13,089,999		13,089,999

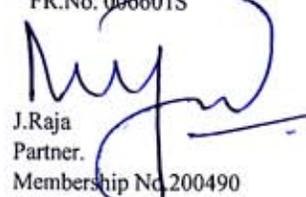
for Yakshi Resource & Creativity Centre for
Rural Children and Youth

As per our report of even date
for Sankar & Raja
Chartered Accountants
FR.No. 006601S



N.Madhusudhan
Executive Secretary
Place:Secunderabad.
Date:10.08.2017.





J.Raja
Partner.
Membership No.200490



YAKSHI RESOURCE AND CREATIVITY CENTRE FOR RURAL CHILDREN AND YOUTH

Consolidated Receipts and Payments Account for the Year ended 31st March, 2017

Receipts	Amount	Payments	Amount
To Opening Balances		By Foreign Contribution Program Expenses	
Cash on Hand	10,718	- Strengthening Democratic Governance	4,808,135
Syndicate Bank - 22597	4,030,526	- System of Food for Food Sovereignty Program (Supported by Misereor)	
Syndicate Bank - 05027	198,911	- General Support to the Organisation	3,003,901
Syndicate Bank - 05012	240,520	(Supported by Fund for Global Human Rights -FGHR)	
Syndicate Bank - 63551	175,023	- Climate Justice for Marginalized Communities in Rural Telangana	652,737
Syndicate Bank - 06144	5,145	(Supported by American Jewish World Service)	
To Grants In Aid Received From		- Capacity Building of Community Leaders (Supported by Unitarian Universalist Holdeen India)	415,150
- Misereor-Strengthening Democratic Governance System of Food for Food Sovereignty	5,013,478	- Women & Youth Leadership Development Program (Supported by Unitarian Universalist Holdeen India)	1,224,704
- Fund for Global Human Rights (FGHR) For General Support	2,670,434	- Building Leadership Skills for Comnty. Devpt. (Supported by Unitarian Universalist Holdeen India)	1,325,879
- American Jewish World Service For Climate Justice for Marginalized Communities in Rural Telangana	988,875	- Youth Development & Exchange Program (Supported by Unitarian Universalist Holdeen India)	541,458
- Unitarian Universalist Holdeen India Program (UUHIP) For Capacity Building of Community Leaders	884,087	- Construction of Intergenerational Learning Centre Exp (Supported by Unitarian Universalist Holdeen India)	355,747
For Construction of Intergenerational Learning Centre	356,307	- Organising Dialogue Platform workshop on Livestock (Supported by Coventry University)	58,579
- Grassroots International- for Construction of Intergenerational Learning Centre	64,969	-Construction of Intergenerational Learning Centre (Supported by Grassroots International)	65,001
- Travel Reimbursement from Misereor	76,270	- Travel for Workshop (Supported by Misereor)	76,270
- Donations	246,247	- Construction of Intergenerational Learning Centre (Supported by Corpus Fund Interest)	64,260
- Income from Intergenerational Learning Centre	576,050	- Construction of Intergenerational Learning Centre (Out of Donations)	244,507
- Bank Interest		- Construction of Intergenerational Learning Centre (Out of SB Interest)	81,627
On Savings Bank Accounts	172,292	Construction of Intergenerational Learning Centre (Out of Corpus Fund)	
- Corpus Fund-Anthra	4,500,000	Materials	17,060
To Local Funds		- Intergenerational Learning Centre Expenditure (Income from Intergenerational Learning Centre)	557,089
- Grant Received from M/s Orient BlackSwan for CSR Activities	1,700,000	- Expenses Payables for FY 2015-16 paid	24,675
- Received from M/s Vidyaranya School for Support for Children Exposure Visit	75,200	- Program Advances (Net)	14,200
- Donations Received		- Fixed Deposit	4,500,000
Construction of - Intergenerational Learning Centre for General Support	1,257,015	By Local Funds	
- Bank Interest Received	44,800	- Corporate Social Responsibility Supported by Orient BlackSwan	
- Net Advances	24,856	Children and Youth Skill Development	184,476
- TDS Received	21,000	Agro Ecological Programme	207,775
	830	Construction of Folk Artists Amphi Theatre	842,726
		Revival of Wood Craft and Arts	97,381
		Revival of Traditional Wool Craft of - Telangana-Gongadi Making Charges	162,210
		Library-Shelves & Furniture	132,040
		Administrative Expenses-Staff Salaries	83,000
		- Local Program Expenditure	868,023
		- Expenses Payable for FY 2015-16 Paid	149,159

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		By Closing Balances	
		Cash on Hand	54,758
		Syndicate Bank - 63551	556,993
		Syndicate Bank - 22597	1,432,368
		Syndicate Bank - 05027	6,617
		Syndicate Bank - 05012	510,414
		Syndicate Bank - 06144	14,630
	23,333,551		23,333,551

for Yakshi Resource & Creativity Centre for Rural Children and Youth

As per our report of even date for Sankar & Raja Chartered Accountants FR.No. 006601S

M. N. Madhusudhan

N.Madhusudhan
Executive Secretary
Place:Secunderabad.
Date:10.08.2017.



J. Raja
J.Raja
Partner.
Membership No.200490

